**Approaching Video Analysis: “Ned Schneebly”**

**Directions:** After diving into Comp 3’s “Level 4 Scoring Rubric,” Watch the “Epic” scene from the feature film, “School of Rock.” Observe and analyze the classroom context and the student and teacher interactions. Despite the fact that Schneebly is a substitute who has falsified his credentials and has NO business in a classroom, can you spot signs of “accomplished practice” in light of the National Board’s Standards? After brainstorming and noting your criterion, make hashmarks and comments for each minute of the video in the table below.

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| **Criterion/Action** | **0-1** | **1-2** | **2-3** | **3-4** | **4-5** | **5-6** | **6-7** | **7+** |
| Context Notes |  |  |  |  |  |  |  |  |
| Students |  |  |  |  |  |  |  |  |
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| Teacher |  |  |  |  |  |  |  |  |
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| General Notes |  |  |  |  |  |  |  |  |

**Afterthoughts:**

1) Based on your group’s assessment of the Video, what was he missing?

2) If you had to write an “Instructional Context” for this class, what would you be sure to include?

3) What “Instructional Materials” might serve to strengthen the video as part of a larger and more convincing “collection of evidence?”

4) Would you submit this video? Why or why not?