



Write the question, write your answer, OR, write the question, ask it to someone else, write their answer
Then, evaluate how you're doing with the Unit objectives (to the right)

y mi hora de clase es
Me llamo

Día 1: el ___ de _____

_____, _____.

_____, _____.

_____, _____.

_____, _____.

Día 2: el ___ de _____

_____, _____.

_____, _____.

_____, _____.

_____, _____.

Día 3: el ___ de _____

_____, _____.

_____, _____.

_____, _____.

_____, _____.

Día 4: el ___ de _____

_____, _____.

_____, _____.

_____, _____.

_____, _____.

Día 5: el ___ de _____

_____, _____.

_____, _____.

_____, _____.

_____, _____.

Name	exit cards		
Date	n/a	Period	n/a

A B C D E	A B C D E
1 ○ ○ ○ ○ ○	11 ○ ○ ○ ○ ○
2 ○ ○ ○ ○ ○	12 ○ ○ ○ ○ ○
3 ○ ○ ○ ○ ○	13 ○ ○ ○ ○ ○
4 ○ ○ ○ ○ ○	14 ○ ○ ○ ○ ○
5 ○ ○ ○ ○ ○	15 ○ ○ ○ ○ ○
6 ○ ○ ○ ○ ○	16 ○ ○ ○ ○ ○
7 ○ ○ ○ ○ ○	17 ○ ○ ○ ○ ○
8 ○ ○ ○ ○ ○	18 ○ ○ ○ ○ ○
9 ○ ○ ○ ○ ○	19 ○ ○ ○ ○ ○
10 ○ ○ ○ ○ ○	20 ○ ○ ○ ○ ○

Test Version: A ○ B ○ C ○ D ○

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otras

notas/preguntas/observaciones/opiniones...

This week's Unit Objectives: I can ... _____

At the end of this week:

I got it!

I'm getting it, but need coaching.

I can't do it yet. Help!

Which activities, explanations, habits are helping you learn?

#doingthemost
#extra
#goals